

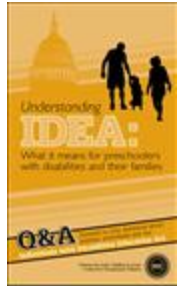
Resources for Special Education in Public Montessori Schools

Books for Early Childhood Programs and Classrooms

The Division for Early Childhood. (2010). *Understanding IDEA: What it Means for Preschoolers with Disabilities and their Families*. DEC: Missoula, MT.

http://www.dec-spед.org/Store/Additional_Resources

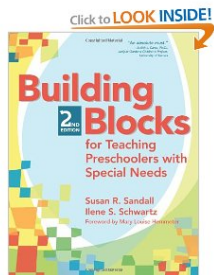
An easy-to-digest question-and-answer legal resource for school leaders serving young children. Topics include evaluation timelines, eligibility for special education services, challenging behavior, parental rights, and many more.



Sandall, S R. & Schwartz, I. S. (2008). *Building Blocks for Teaching Preschoolers with Special Needs, 2nd Edition*. Paul H. Brookes, Inc.: Baltimore, MD.

<http://www.amazon.com/Building-Blocks-Teaching-Preschoolers-Special/dp/1557669678>

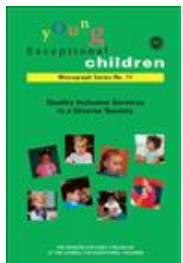
A good resource for early childhood teachers and supervisors focusing on embedding learning opportunities and curriculum modifications for the inclusive classroom. An included CD-ROM contains printable forms for assessment and classroom planning.



Peterson, C. A., Fox, L., & Santos, A (Eds.). (2009). Young Exceptional Children Monograph Series 11, *Quality Inclusive Services in a Diverse Society*. Missoula, MT: Council for Exceptional Children Division for Early Childhood.

http://www.dec-spед.org/Store/YEC_Monograph_Series

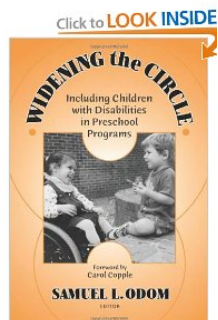
A compilation of research and practitioner articles on high-quality inclusion for young children with and without disabilities.



Odom, S. Ed. (2002). *Widening the Circle: Including Children with Disabilities in Preschool Programs*. Teachers College Press: New York, NY.

http://books.google.com/books/about/Widening_the_Circle.html?id=3KOi21pJ-18C

Although currently out of print, a great resource about how programs “do” inclusion from some of the great names in Special Education (Dr. Sam Odom, Dr. Ruth Wolery, and Dr. Susan Sandall).



Milbourne, S. A., & Campell, P. H. (2007). *CARA's Kit: Creating Adaptations for Routines and Activities*. Child and Family Studies Research Programs, Thomas Jefferson University: Philadelphia, PA

<http://www.naeyc.org/store/node/666>



A flip book to guide teachers to take challenging situations in a preschool classroom and provide some easy-to-follow adaptations to the environment or routine to help the child.

Policy

DEC/NAEYC. (2009). *Early Childhood Inclusion: A Joint Position Statement of DEC and NAEYC*.

http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf

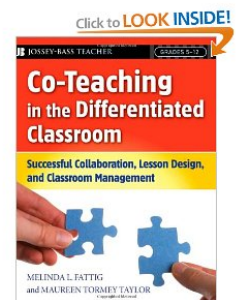
A groundbreaking collaborative effort with DEC and NAEYC in taking a stand on defining best practices in early childhood inclusion.

For Elementary and Secondary Programs and Classrooms

Fattig, M. L., & Tormey Taylor, M. (2007). *Co-Teaching in the Differentiated Classroom: Successful Collaboration, Lesson Design, and Classroom Management, Grades 5-12*. Jossey-Bass: San Francisco, CA

http://www.amazon.com/Co-Teaching-Differentiated-Classroom-Successful-Collaboration/dp/0787987441/ref=pd_sim_b_3

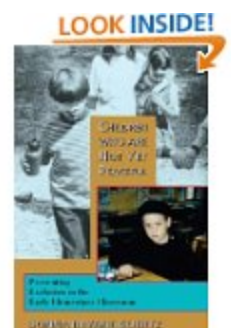
A great resource about collaborating with special educators in the upper Elementary and Middle School classrooms. If your school is using or considering a co-teaching model, be sure to check this book out.



Goertz, D. B.(2001). *Children Who Are Not Yet Peaceful: Preventing Exclusion in the Early Elementary Classroom*. Frog Books: Berkeley, CA.

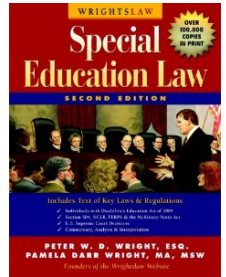
<http://www.amazon.com/Children-Who-Are-Not-Peaceful/dp/1583940324>

An excellent book written by a Montessori teacher for Montessori teachers. Wonderful case examples of children with a variety of needs and how this teacher and her school work diligently to include them. Although this book is geared toward elementary teachers, the case studies can easily be understood as younger or older students.



Wright, P., & Wright, P. (2007). *Wrightslaw: Special Education Law*. Harborhouse Law Press: New York, NY

http://www.amazon.com/Wrightslaw-Special-Education-Law-2nd/dp/1892320169/ref=sr_1_1?s=books&ie=UTF8&qid=1359997724&sr=1-1&keywords=special+education+law



An invaluable resource geared towards school administrators. Answers basic questions about what schools are required to do for students with disabilities, as well as how to advocate to get better services. Essential and clear text for those who seek to understand the law (IDEA and Section 504), collaborate with families, and provide required services.

Article

Nehring, C. (2012). Indianapolis making inclusion work. *Public School Montessorian*.

<http://jola-montessori.com/article/indianapolis-making-inclusion-work/>

A great example of a public Montessori school working hard and collaborating with a variety of agencies to meet the needs of their special needs population with the goal of full inclusion.

Websites

Differentiated Instruction

<http://www.ascd.org/research-a-topic/differentiated-instruction-resources.aspx>

A wealth of resources for school leaders and teachers on serving all learnings in schools and classrooms. Links to books, articles, DVDs, online learning and events on the topic of differentiated learning are found within this website.

Universal Design for Learning (UDL)

<http://www.cast.org/udl/>

UDL is a set of principles for curriculum development that give all individuals equal opportunities to learn. UDL is not about modifying an activity for one specific child, rather it is about making the one activity accessible to all children. Learn about guidelines and research, watch videos, and find out about upcoming professional development opportunities on this website.

Professional Development Websites

National Professional Development Center on Inclusion

<http://npdci.fpg.unc.edu/resource-search>

Great research articles to bolster school leaders' knowledge. Links to PDFs and training materials from many early childhood conferences on the topic of early childhood inclusion.

Special Quest

[http://ncoe.pointinspace.com/trainingmaterials/searchvolumes.lasso?-FindAll&-](http://ncoe.pointinspace.com/trainingmaterials/searchvolumes.lasso?-FindAll&-Database=NCO_hilton_trainingmaterials&-Table=volumes)

[Database=NCO_hilton_trainingmaterials&-Table=volumes](http://ncoe.pointinspace.com/trainingmaterials/searchvolumes.lasso?-FindAll&-Database=NCO_hilton_trainingmaterials&-Table=volumes)

A great free online training resources for early childhood teachers. Streaming videos and handouts on topics such as Including Infants and Toddlers with Disabilities, Building Relationships with Families, Collaboration and Teaming, and Preschool Inclusion. All these resources are geared toward general education teachers with young children with special needs in their classrooms.

Specifically for Charter Schools

Council for Exceptional Children. (June 2012). *Issue Brief: Improving Special Education in Charter Schools*.

http://www.cec.sped.org/~media/Files/Policy/Charter%20Schools/Charters_Issue%20Brief%20April%202012.pdf

Council for Exceptional Children. (April 2011). *CEC's Policy on Children with Exceptionalities in Charter Schools*.

<http://www.cec.sped.org/~media/Files/Policy/CEC%20Professional%20Policies%20and%20Positions/CECcharterschoolspolicy.pdf>

United States General Accounting Office. (June 2012). *Charter Schools: Additional Federal Attention Needed to Help Protect Access for Students with Disabilities*.

<http://www.gao.gov/assets/600/591435.pdf>

Montessori and Special Education

The journal of the North American Montessori Teachers' Association, *The NAMTA Journal*, released two issues on Montessori and Special Education. Both issues offer a variety of articles on intervention and inclusion from Montessori administrators, teachers, and specialists.

Montessori and Special Education I

The NAMTA Journal 33:2 (Spring 2008)

<http://www.montessori-namta.org/Print-Publications/Back-Issues-of-The-NAMTA-Journal-Quarterly/332-Montessori-and-Special-Education>

Montessori and Special Education II

The NAMTA Journal 34:2 (Spring 2009)

<http://www.montessori-namta.org/Print-Publications/Back-Issues-of-The-NAMTA-Journal-Quarterly/342-Montessori-and-Special-Education-II>